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Middle School

Building Full Service Community Schools in Stamford



Presenters



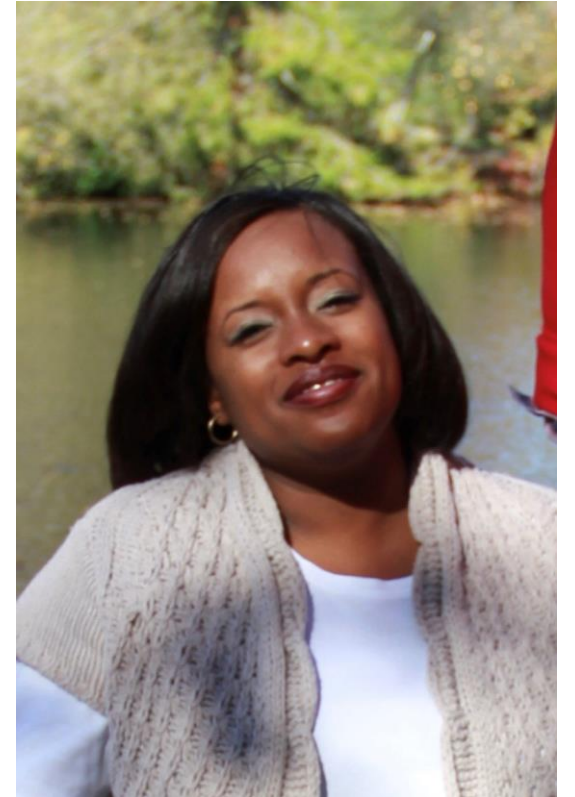
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ROSCCO

Who's Here Today? Meet Someone New!

Find 3 people in the room you don't know – and spend 30 seconds meeting them and introducing yourself

Name

Role

Organization

Why did you come to this session today?

Stamford is a Federal Grant Recipient

- ❖ **1 of 42 recipients nationwide**
- ❖ **\$2.3M over 5 years**
- ❖ **Rippowam and Dolan Middle Schools**

What is a Full-Service Community School?

Full-Service Community Schools

Tailored to Local Context



Integrated Student Supports

(e.g. address well being through medical, dental, mental health, housing, nutrition, transportation, criminal justice)



Expanded and Enriched Learning Time

(e.g. before and after school, weekend, summer academic, enrichment, project-based learning)



Active Family and Community Engagement

(e.g. centralized resources and educational opportunities for families)



Collaborative Leadership and Practices To support high-quality teaching

(e.g. collaborative leadership and advisory teams)

Evidence Based

What is Restorative Practice?

- ❖ **Strategies to build community and promote a positive school climate**
- ❖ **Develop emotional literacy, accountability, empathy, and strong sense of community and safety**
- ❖ **Framework to guide relationships and accountability between all staff, students, and families**

The Restorative Process

- ❖ **Student Statements** (giving students voice)
 - ❖ What happened?
 - ❖ How did this make you feel?
 - ❖ Who has been affected by what happened? In what way?
 - ❖ What do you need to do in order to make things right?
- ❖ **Restorative Conferences** (all voices are included in a collaborative conversation)
 - ❖ What happened? (from each participant)
 - ❖ How did this make you feel?
 - ❖ What can we agree on moving forward?
- ❖ **Re-Entry into the Community** (when returning from out-of-school suspension)
 - ❖ What have you thought about since?
 - ❖ Is there anything that still needs to happen to make this right?
 - ❖ What's the hardest thing for you now that you are returning to school?
 - ❖ What support do you need?
 - ❖ How can I help you?

It's relationships, not programs, that change children

Young people thrive when adults care about them on a one-to-one level and when they have a sense of belonging to a caring community.

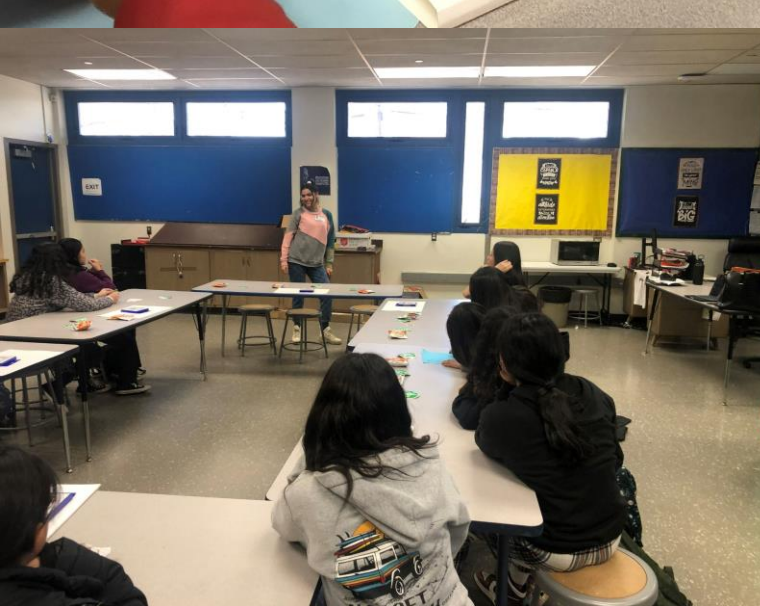
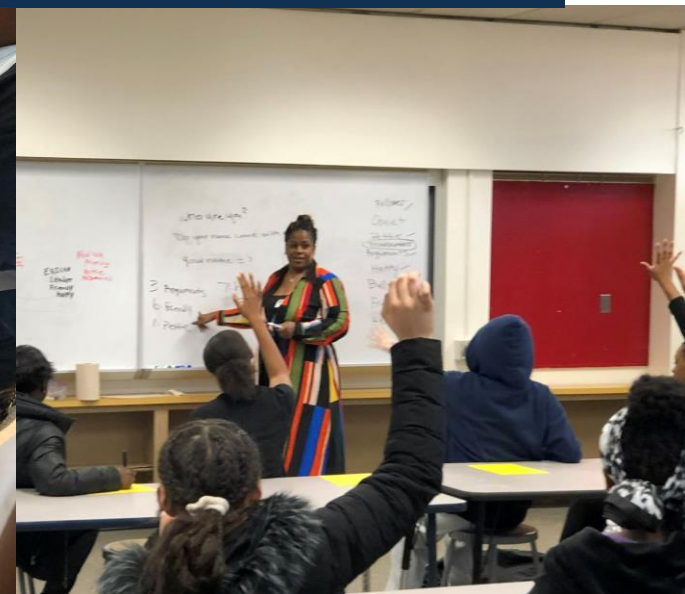
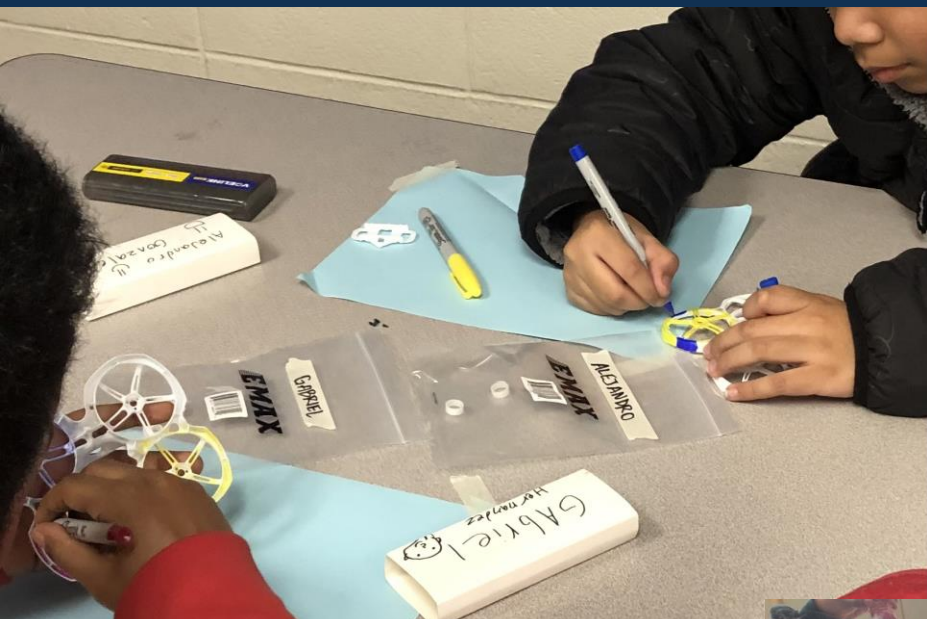
-Bill Milliken, Communities in Schools Founder and Chairman

School Connectedness Data

	October 2022	March 2023
0 Connections	16.5%	12.3%
1 or More Connections	83.4%	87.8%

According to research by the CDC, school-connectedness can reduce the likelihood of poor mental health, sexual health issues, substance abuse and violence in a teen's life.

ROSCCO After School Enrichment for Middle School



ROSCCO After School Enrichment for Middle School

As the middle school director for ROSCCO, I oversee after-school enrichment for two middle schools in Stamford, Connecticut. My team and I provides enriching activities for over 300 students, including Mandarin, sign language, Italian, art/sketching, film, STEM engineering club, drones, hair/makeup, cooking lessons, sports, and field trips. We also teach entrepreneurship skills, stock market basics, and how to trade and more.

We welcome the opportunity to apply the same method within Dolan and Rippowam.

After school enrichment is important for middle school students because it helps them develop new skills and interests, and it encourages them to set and achieve their goals. After school enrichment also provides an opportunity for them to develop relationships with peers and adults, and it allows them to form a positive view of themselves.

Build Positive Relationship

- Building connections with peers
- w/Teachers improve grades
- Within the Communities helps builds character

Leadership Skills

- Through mentor programs:
- LIVEGirl
 - 100 Black Men of Stamford
 - YLTRAPPED of Fairfield County

Physical Activity

- Soccer
- Basketball
- Volleyball
- Flag Football

What else is needed?

- ❖ **Parent Engagement**
- ❖ **More Opportunities for Students**
- ❖ **Coordination**

Goals for Stamford's Community Schools

STUDENTS are prepared to succeed **ACADEMICALLY** and **SOCIALLY** during the transition from middle to high school

Academic: improved scores
Social: peer and adult mentors
Enrichment: increase options



FAMILIES have a sense of **BELONGING** within the schools and have access to **KNOWLEDGE** on how to best support their child

Resources: Family Resource Center
Education: Adult education
Enrichment: Family events

STUDENTS are **HEALTHY** and able to **PARTICIPATE FULLY** in school

Education: mental wellness
Access: increase SBHC enrollment
Services: hours, families, farmer's market



SCHOOLS create and maintain **SAFE** and **SUPPORTIVE** school climate and culture

Training: Inclusion, restorative
Events: School-Family events
School Climate: increased ratings

Partnerships and Collaboration



**United Way
of Western Connecticut**

Next Steps

- ❖ **Community Schools Manager Hiring**
- ❖ **Needs Assessment Planning & Implementation**
- ❖ **Logic Model Development**
- ❖ **Advisory Boards Creation**

Discussion (How You Can Help!) and Q&A

- 1. What strategies or activities might we be missing / should we consider?**
- 2. What partners might we be missing that should be at the table?**
- 3. What are opportunities to get input/feedback over the next couple months?**