

GOAL 1: Students are prepared to succeed academically and socially during the transition from middle to high school.

Pillars: 1, 2

Objective	Measures	Sample Activities May Include...	Potential Partners
1.1) 2% increase annually in the percent of students in grades 6-8 at Dolan meeting grade level standards on standardized ELA assessments.	<ul style="list-style-type: none"> • % of students achieving grade level standards on standardized ELA assessments 	<ul style="list-style-type: none"> • Academic tutoring • Special Education awareness and advocacy • Out-of-school time academic support • Increased project-based learning opportunities • Summer School • Summer Transition Weeks (5th to 6th grade and 8th to 9th grade) 	<ul style="list-style-type: none"> • Stamford Public Education Foundation • Sensational Achievement • Domus • ROSCCO • Stamford Public Schools • Mayor’s Youth Services Bureau • Beyond Limits
1.2) 2% increase annually in the percent of students in grades 6-8 at Dolan meeting grade level standards on standardized math assessments.	<ul style="list-style-type: none"> • % of students achieving grade level standards on standardized Math assessments 	<ul style="list-style-type: none"> • Academic tutoring • Special Education awareness building and advocacy • Out-of-school time academic support • Increased project-based learning opportunities • Summer School • Summer Transition Weeks (5th to 6th grade and 8th to 9th grade) • Promotion of importance of algebra 1 in middle school 	<ul style="list-style-type: none"> • Stamford Public Education Foundation • Sensational Achievement • Domus • ROSCCO • Stamford Public Schools • Mayor’s Youth Services Bureau • Beyond Limits
1.3) 2% increase annually in the percent of students in grades 6-8 at Rippowam meeting grade level standards on standardized ELA assessments.	<ul style="list-style-type: none"> • % of students achieving grade level standards on standardized ELA assessments 	<ul style="list-style-type: none"> • Academic tutoring • Special Education awareness building and advocacy • Out-of-school time academic support • Increased project-based learning opportunities • Summer School • Summer Transition Weeks (5th to 6th grade and 8th to 9th grade) 	<ul style="list-style-type: none"> • Stamford Public Education Foundation • Sensational Achievement • Domus • ROSCCO • Stamford Public Schools • Mayor’s Youth Services Bureau • Beyond Limits
1.4) 2% increase annually in the percent of students in grades 6-8 at Rippowam meeting grade level standards on standardized math assessments.	<ul style="list-style-type: none"> • % of students achieving grade level standards on standardized Math assessments 	<ul style="list-style-type: none"> • Academic tutoring • Special Education awareness building and advocacy • Out-of-school time academic support • Increased project-based learning opportunities • Summer School • Summer Transition Weeks (5th to 6th grade and 8th to 9th grade) • Promotion of importance of algebra 1 in middle school 	<ul style="list-style-type: none"> • Stamford Public Education Foundation • Sensational Achievement • Domus • ROSCCO • Stamford Public Schools • Mayor’s Youth Services Bureau • Beyond Limits

1.5) Students at Dolan and Rippowam have access to at least 2 opportunities to build relationships with a trusted adult with 1 additional mentoring opportunity added per year.	<ul style="list-style-type: none"> • # of opportunities in year 1 • # of opportunities created in years 2-5 • % of students responding favorably to school climate question about feeling connected to adults in school 	<ul style="list-style-type: none"> • Adult mentoring (community) • Creating opportunities for more adult connections between students • Summer Transition Weeks 	<ul style="list-style-type: none"> • Stamford Public Education Foundation • Cares Mentoring Network • Beyond Limits • Mayor's Youth Services Bureau • Stamford Public Schools
1.6) Students at Dolan and Rippowam have access to at least 2 peer mentorship opportunities, with at least one opportunity added annually.	<ul style="list-style-type: none"> • # of opportunities in year 1 • # of opportunities created in years 2-5 • % of students responding favorably to school climate question about how much students respect them at their school 	<ul style="list-style-type: none"> • Summer Transition Week peer mentorship • Creating opportunities for peer mentorship within the schools 	<ul style="list-style-type: none"> • Stamford Public Education Foundation • Mayor's Youth Services Bureau • Stamford Public Schools
1.7) Students at Dolan and Rippowam have access to a minimum of 5 enrichment activities with 2 activities added annually.	<ul style="list-style-type: none"> • # of opportunities in year 1 • # of opportunities created in years 2-5 	<ul style="list-style-type: none"> • Out-of-school time Enrichment • Summer enrichment 	<ul style="list-style-type: none"> • ROSCCO • Stamford Public Schools

GOAL 2: Students are healthy and able to participate fully in school.			
Pillars: 1			
Objective	Measures	Sample Activities May Include...	Potential Partners
2.1) Provide opportunities for families to receive training aligned to school staff training on mental wellness for students and add an additional opportunity annually.	<ul style="list-style-type: none"> • # of opportunities in year 1 • # of opportunities created in years 2-5 • % of families who receive at least one training per year 	<ul style="list-style-type: none"> • Preventative behavioral health training • Mental Health First Aid • Mental Health treatment options & supports 	<ul style="list-style-type: none"> • Family Centers • Community Health Centers • Youth Mental Health Alliance
2.2) Increase the percentage of students enrolled in the school-based Health Center by 5% annually	<ul style="list-style-type: none"> • % of students and families accessing the school-based health center in year 1 • % of students and families accessing the school-based health center in years 2-5 	<ul style="list-style-type: none"> • Provision of preventative care services to students and families • Provision of school physical and immunization services to students and families 	<ul style="list-style-type: none"> • Family Centers • Community Health Centers • Health Department
2.3) Add 2 additional wrap around services families can access by year three.	<ul style="list-style-type: none"> • % of families accessing additional services 	<ul style="list-style-type: none"> • Possible addition of dental services • Possible addition of farmers market and nutritional education • Possible expansion of health services to families • Possible expansion of clinic hours 	<ul style="list-style-type: none"> • Family Centers • Community Health Centers • Health Department • Fairgate Farms

GOAL 3: Families have a sense of belonging within the schools and have access to knowledge on how to best support their child.

Pillars: 1, 3

Objective	Measures	Sample Activities May Include...	Potential Partners
3.1) Establish a centralized Parent Resource Center at Dolan and Rippowam in year 1 that offers families a connection to at least 2 services with 1 additional service added annually	<ul style="list-style-type: none"> • #/% of families accessing the resource center annually • # of resources available for families in year 1 • # of resources added for families in years 2-5 	<ul style="list-style-type: none"> • Connections to childcare • Support for early learning and new parent resources • Employment support • Housing support • Food security • Cost saving opportunities 	<ul style="list-style-type: none"> • Stamford Public Schools • Sparkler • Family Centers • SPEF-Here to Help • Person to Person • ALICE Enrichment Fund • Properi-Key • School Readiness Council
3.2) Caregivers are provided with 2 easily accessible educational opportunities annually to further their knowledge and/or build their skills with 1 additional activity added annually.	<ul style="list-style-type: none"> • #/% of families joining activities through the family resource center • # of opportunities in year 1 • # of opportunities added years 2-5 	<ul style="list-style-type: none"> • Financial Literacy • Adult Education/GED programs • Adult ESL • Special Education Advocacy and Information • Parenting support • Promotion of Algebra 1 importance • Restorative Practices training 	<ul style="list-style-type: none"> • Stamford Public Schools • Stamford Public Education Foundation • Ferguson Library • Sensational Achievement • DOMUS • Jewish Community Center • PLTI/PEP • Raising Highly Capable Kids
3.3) Families at Dolan and Rippowam have exposure to 2 local enrichment events exposing students to new activities growing this opportunity to a quarterly experience.	<ul style="list-style-type: none"> • # of opportunities in year 1 • # of opportunities added in years 2-5 	<ul style="list-style-type: none"> • Family fun days • Local outings at sport and cultural centers 	<ul style="list-style-type: none"> • Stamford Public Schools • PTO

GOAL 4: Community schools create and maintain a safe and supportive school climate or culture.

Pillars: 1, 3, 4

Objective	Measures	Sample Activities May Include...	Potential Partners
4.1) Teachers and school staff at Dolan and Rippowam receive a minimum of 2 trainings a year on creating an inclusive and restorative environment with 1 additional opportunity for training offered annually.	<ul style="list-style-type: none"> • # of trainings in year 1 • # of trainings added in years 2-5 	<ul style="list-style-type: none"> • Restorative Practice Trainings • Mentor training 	<ul style="list-style-type: none"> • School climate consultants
4.2) Establish a consistent opportunity for families and students to participate in events related to building school culture and creating an inclusive and restorative environment by the end of year 1.	<ul style="list-style-type: none"> • # of opportunities in year 1 • # of opportunities in years 2-5 • #/% of students and families attending at least 1 event in year 1 • % increase in number of students and families attending events in year 2-5 	<ul style="list-style-type: none"> • Restorative Practice trainings • Empathy project • Creation of a full-time Restorative Practice Facilitator • Trainings on creating inclusive environments 	<ul style="list-style-type: none"> • Stamford Public Schools
4.3) Increase the percentage of students who positively rate the school climate and culture by 3% annually-	<ul style="list-style-type: none"> • % of students responding favorably to questions in school climate section of school climate survey • % of students responding favorably to questions in sense of belonging section of school climate survey 	<ul style="list-style-type: none"> • Regular assemblies to build culture and climate • Peer mentoring opportunities • Adult mentoring opportunities • Out-of-school time enrichment 	<ul style="list-style-type: none"> • Stamford Public Schools
4.4) Increase the percentage of families who positively rate their child's school climate by 3% annually	<ul style="list-style-type: none"> • % of families responding favorably to questions in school climate section of school climate survey 	<ul style="list-style-type: none"> • Parent resource center • Enrichment outings • Family mental wellness trainings 	<ul style="list-style-type: none"> • Stamford Public Schools