



STAMFORDCRADLETOCAREER.ORG

@STAMFORDC2C

Stamford Cradle to Career

Community Partner Convening 2023



Welcome

Stamford Cradle to Career is in its 7th year and has seen tremendous growth in the last few years, from leadership, to staff, to programming, we are continuing to move forward in partnership for the youth and families of Stamford.



Nadene McKenzie-Reid

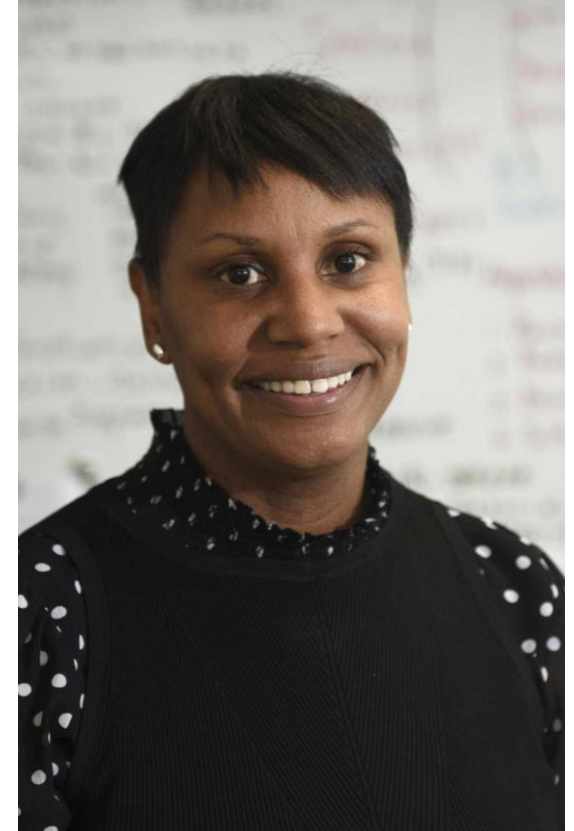
Chair, Executive Team, Stamford Cradle to Career
Head of Technology, NatWest Markets

Working Collectively

Collective Impact has helped the City of Stamford access funding that will allow us to work collaboratively to improve the lives of youth and families in our community.



Caroline Simmons
Mayor, City of Stamford



Dr. Tamu Lucero
*Superintendent, Stamford
Public Schools*

Striving Together for Connecticut

*Building a network of collective impact across the state of Connecticut.
Bridgeport, Norwalk, Stamford, Waterbury, and **coming in 2023 Danbury!***



Stamford Cradle to Career: Year in Review

We had an exciting 2022 expanding our work and incorporating more voices from the community.

2022 ANNUAL REPORT



CAREGIVER & YOUTH EVENTS



COMMUNITY SCHOOLS GRANT



Thank You!

To all our wonderful partners, funders, and staff that make this work possible!

Join Us

Join Stamford Cradle to Career through one of our many ways to engage with our work.



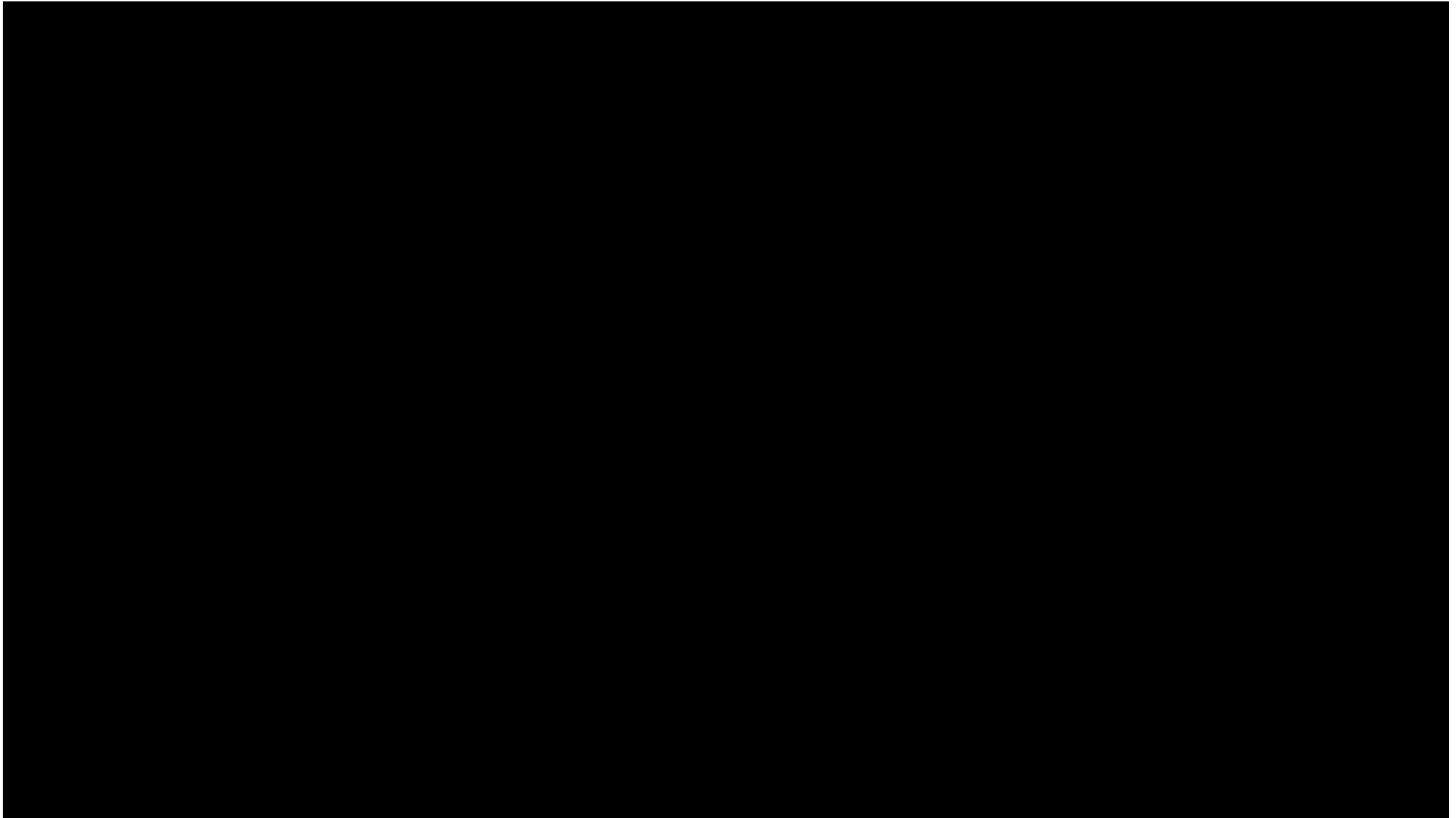
Bringing More Parent Voice Into Our Work



Meet our 2022 Parent Advisory

- Latoya Pratt
- Ana Gallegos
- Carla Esquivel
- Diana Holder
- Michelle McDonald
- Nubia Barahona Aguilar
- Yolanda Rios Garcia
- Garth Gordon
- Maribel Sandalo
- Sonal Patel

Bringing More Student Voice Into Our Work



0-5 Early Childhood Education CAN

All children enter kindergarten ready to learn.

CAN Chairs:

*Penny Lehman, Children's Learning Centers
Kendra Brown, Stamford Public Schools*



All children enter
kindergarten ready to learn

How do we achieve our goal?



QUALITY ECE

Raising awareness among families about the quality early childhood programs available in Stamford



SUPPORTING ECE STAFF

Professional development and networking opportunities alongside advocating for improved conditions



CONNECTING TEACHERS

Building knowledge about the kindergarten registration process and sharing data on incoming students



ENGAGING FAMILIES

Ensuring families know about child development, community resources, and interventions if needed





It is particularly important for the ECE workforce, to ensure they have the skills and tools to support an increasingly diverse group of children with varied developmental, social and emotional needs.”

—US Education Commission Policy Brief on strengthening the ECE workforce

Spotlight: Supporting Early Childhood Staff

Ensuring a well-trained network of early childhood education providers in Stamford by offering professional development trainings, networking opportunities, and connecting ECE staff with kindergarten teachers.

Since 2020 our CAN has provided...

15

Trainings for early childhood staff totaling 24 hours of PD

555

People provided with professional development

51.5

“Excellent” average Net Promoter rating meaning most participants are talking positively about their experience in our trainings

*“The opening session with Jessica was filled with so much information and truly addressed Early Childhood Educators in the Family Childcare with the respect that is deserving. Wellness Workshop was great.” – **Family childcare owner***



Shifting Systems Collectively



Creating more opportunities to integrate early childhood learning with kindergarten readiness



Intentionally connecting early childcare staff and kindergarten teachers

“I loved being able to understand how children's emotions work and how we can help them” – **Family childcare owner** at the Emotional Connections in Childhood Workshop

Upcoming Work...

Early Childhood Fair

Saturday, May
20th
Mill River Park

Supporting Early Childhood Legislation

CT Early Childhood Alliance
Advocacy
Childcare for CTs Future

*"I would have to say that one of the most important things I learned, was to use lots of visuals to better communicate with my students who are kindergarteners...In addition, the fact that there was interpretation provided for those who speak Spanish was phenomenal, please provide that service for every workshop/webinar, if possible. Lastly, I learned about all the resources that are available to further support or assist families and students." – **Early Childhood Professional Development Series Participant***

Early Grade Reading CAN

All children reading on grade level by third grade.

CAN Chairs:

Amy Beldotti, Stamford Public Schools

Elizabeth McKay, The Ferguson Library

Melanie Amador, Parent Ambassador



**All children reading on
grade level by third grade**

How do we achieve our goal?



PROFESSIONAL DEVELOPMENT

Training out-of-school staff on how children learn to read and what they can do to support them



SLOWING SUMMER SLIDE

Creating literacy-rich environments for children during the summer and supporting emerging readers



ENGAGING FAMILIES

Reinforcing that families play a vital role and should read to their children in whatever language they can



73%

The percent of time during the week children spend out of school, often at home.



Spotlight: Aligning In & Out-of-School Time

Supporting out-of-school time partners to understand the science of how children learn to read, how Stamford Public Schools teaches reading, and what activities they can do in their time with children to reinforce these practices.

Since 2020 our CAN has provided...

13

Trainings for early childhood staff totaling 20.5 hours of PD

361

People provided with professional development

93%

Of participants said they felt more informed after attending a training

“Using sentence strips to support students with their writing of sentences Tracy's strategies and recommendations were great!” – Oral Language Workshop Participant



Shifting Systems Collectively



Better coordination of 2023 Summer School and summer camp registration



Partners are more informed about what all the after-school and summer programs are doing and how they can better align their work

“I do feel the need often fill space when children aren’t engaging and now, I realize that it’s just unnecessary. That they should be doing the talking and I can guide them and infuse the conversation” – **Family Centers Training Attendee**

Upcoming Work...

Expanding Opportunities for Literacy

- 1) Trainings for Camp Staff**
- 2) Dedicated Literacy Blocks**
- 3) Connecting Camps with Books**

Encouraging Reading Over the Summer

- 1) Public Awareness Campaign**
- 2) Library Summer Reading**

*“The demonstration was very helpful, especially the idea of allowing time (long pauses) for student's responses.”
– 2021 Oral Language workshop attendee*

Transition to Post-secondary College & Career

All Stamford youth graduate high school and obtain post-secondary education and/or employment

CAN Chairs:

Nehemie Moise Young, Horizons at New Canaan Country School

Claudia Berlage, Stamford Public Schools

Michael Hernandez, Graduate Student



**All youth graduate high school
and obtain post-secondary
education and/or employment**

How do we achieve our goal?



SKILL BUILDING FOR SUCCESS

Creating a common language and opportunities for youth to build skills needed to succeed in school and work



BRIDGE TO COLLEGE

Ensuring students intending to attend college have the supports they need over the summer to make it there in the fall



YOUTH ENGAGEMENT

Creating opportunities at SC2C for youth to use their voice and build their professional skills



10% to 40%

of high school graduates fail to enroll in higher education the fall after graduation

Spotlight: Supporting Graduates Over the Summer

Ensuring any college intending graduate has access to a school counselor during the summer to answer any of their questions and support them in confidently enrolling in college that fall.

Since 2020 our CAN has provided...

2887

Graduates received regular, targeted, text messages about college enrollment during the summer

346

College intending graduates received one-on-one support from a school counselor during the summer

11%

Rate at which NCC intending graduates who work with a counselor over the summer enroll versus those who do not

“Ms. Rodríguez helped me in June with an issue I had in the FASFA application. She guided me through and during the month of August I had seen her again because I had yet to send my form application. She printed out the form and gave me what I needed to go to the post office...I’m grateful and appreciate the help I got. I don’t think I would’ve ever done my application without her help.” – 2022 Stamford HS Senior



Shifting Systems Collectively



Supporting Norwalk Community College intending students earlier in their senior year



Integrating Bridge to College into SPS's regular summer offering to students

"I was cautiously guided on my next step. That made it easy for me to understand and figure what was best for me and what I needed to do. Thank you Spiro." – 2020 Westhill Graduate

Upcoming Work...

Youth Leadership Interns

Application

April 15th

Deadline for 2022

Career Entry Pathways

- 1) Access points**
- 2) Partnership Opportunities**

“What I liked about the Bridge to College summer college counseling program is that I got to receive help from a counselor I was familiar with in High School, and she was able to answer my questions that I wasn’t comfortable asked anyone else. She helped me understand the fall fee bill.” – 2022 Stamford HS Senior

BREAKOUT TIME!

Breakout 1: 10:25-11:05
Breakout 2: 11:15-12:00

FAMILY SUPPORTS

Room 106

COMMUNITY SCHOOLS

Auditorium

YOUTH MENTAL HEALTH

Room 215

upstairs

RACE/EQUITY

Room 105