



Literacy Coach (Summer 2022)

Grades K-3

Overview

The Stamford Summer Literacy Initiative is a project of Stamford Cradle to Career, a city-wide collective impact education initiative. The goal of the Stamford Summer Literacy Initiative is to help reduce the summer learning slide and help K-3 students maintain – or increase – their literacy abilities over the summer months. The initiative will have two tiers of support: 1) all students will benefit from a literacy rich camp environment and a designated literacy block; and 2) some students will receive targeted small group literacy instruction. The Ferguson Library is a key partner in this initiative providing resources and support to the literacy coordinator and coaches.

The Ferguson Library will hire several literacy coaches and one literacy coordinator to work at various Stamford community center summer camp programs to provide consistent literacy instruction and work with camp staff to create literacy rich environments. The coaches will spend 15-20 hours/week over ~6 weeks in 3-4 Stamford based camps.

GENERAL STATEMENT

The Literacy Coach provides academic support for literacy in their summer site, as well as individualized and group coaching on Literacy intervention strategies and creating literacy rich environments within the camp for camp staff. They will report to the SSLI Literacy Coordinator with guidance and oversight by the Ferguson Library and Stamford Cradle to Career. The Literacy Coach will help plan and implement professional development for camp staff in reading instruction.

MAJOR RESPONSIBILITIES

- Provides professional development, individualized and group coaching on literacy intervention strategies for camp site staff and counselors, to devise and maintain support for student attainment of literacy targets.
 - Supports planning and implementation of professional development sessions for camp staff.
 - Assist and coach individual camp counselors with implementing literacy techniques and strategies. This may include, integrating literacy strategies into existing camp programming, but is not limited to, assistance with modeling differentiated teaching techniques to support interventions.
 - Works collaboratively with camp counselors to provide consistent high expectations for all students.
- Plans and delivers targeted standards based small-group literacy instruction.

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- Establishes learning objectives consistent with assessment of student needs, requirements of Connecticut Core Standards, and knowledge of human growth and development.
- Plans for and utilizes instructional methods, resources and evaluation techniques which motivate and enable each student to achieve learning targets.
- Guides the learning process toward the achievement of language arts grade level expectations, establishes clear objectives for lessons, units, projects, and communicates these objectives to camp staff and teachers.
- Continually collects, assesses and analyzes rising K-3 student data to monitor student progress in meeting literacy targets.
- Make instructional adjustments that move student to appropriate reading targets.
- Helps create and implement family engagement opportunities related to supporting literacy at home.
- Collaborates with other Literacy Coaches, SC2C and Ferguson Library staff leads to manage, track, and improve programming
 - Tracks student attendance for small group instruction.
 - Completes monthly logs to fulfill grant requirements.
 - Attends regular meetings with Literacy Coordinator and other literacy coaches.
- Participates in training and collaborates with Stamford Public Schools staff on school literacy curriculum and approach.
- Performs other duties related to this assignment as assigned.

MINIMUM QUALIFICATIONS

- Current Connecticut Professional Educator teacher certification; 102 Remedial Reading or 097 Remedial Language Arts Gr. 1-12 preferred. When released by the state, holders of the new coaching certification will also be appropriate for this position.
- Five (5) years of successful teaching experience.
- Familiarity with national, state, and local curriculum standards and frameworks.
- Experience with planning and delivering standards-based literacy instruction.
- Knowledge of student data analysis.
- Demonstrated experience in utilizing research-based literacy instructional strategies.
- Demonstrated experience in creating literacy rich environments.
- Knowledge of a range of effective instructional strategies, assessment tools, and research-based “best practices”.
- Experienced in coaching teachers or colleagues preferred.
- Experience working in a camp setting is preferred.
- Demonstrated ability to work well with others.
- Committed to the growth and academic development of all students.
- High standards of ethics, honesty, and integrity.
- Knowledge of and/or demonstrate the ability to learn and implement Operating Systems (i.e. Windows); Office suites (i.e. Microsoft Office, Google Docs); Presentation Software (i.e.

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PowerPoint, Keynote); Spreadsheets (i.e. Excel, Google Spreadsheets); Communication and Collaboration tools (i.e. Skype); Accounting Software (i.e. QuickBooks); Student Information Systems (i.e. Naviance, Power School); or any other technology deemed relevant for this position. Computer proficiency in technology and data collection systems.

TERM

Approximately 140 hours throughout Summer 2022, exact weeks pending on camp placement. Summer camp timing varies between June 27th-August 19th. Onboarding and planning time will be required in May and early June.

SALARY

Compensation will be \$44.93 per hour in accordance with the SEA contract.

Please submit cover letter and resume as well as copies of your CT Certification to Stamford Cradle to Career at stamfordcradletocareer@gmail.com with the subject "Summer Literacy Coach" by 5:00 p.m. on **Monday, April 18, 2022.**