

STAMFORD EARLY CHILDHOOD COMMUNITY VIRTUAL EVENT

90

ATTENDEES

Representing early childhood providers, community partners, and the public schools

30+

ORGANIZATIONS

Over 30 organizations attended ranging from family childcare providers to pre-schools and early intervention organizations

52%

SURVEYED

47 attendees responded to our feedback survey, helping us improve for next year

95%

Enjoyed the Breakouts

98%

Likely to Attend Again

76.6

Net Promoter Score

ABOUT THE EVENING

"Child care is not in crisis because of the pandemic, but because of decades of underinvestment."

Jessica Sager, Co-Founder and CEO of All Our Kin, and early childhood expert, provided a rousing keynote address to attendees. Her talk centered on the similarities of early childhood challenges facing Stamford and the US and what it would take to confront them and build a more robust and equitable system.

SOLUTIONS

- ▶ A longer **continuum of care** starting at birth and extending to age 12.
- ▶ Placing **more value on the labor** of early childcare providers, including family childcare centers.
- ▶ Recognizing the **true cost** of high quality childcare.
- ▶ Using a **collective impact** approach that brings early childhood educators together with community stakeholders to build a comprehensive system of family support.

BREAKOUT GROUPS

Participants selected one of the following six breakout groups to join where presenters shared information and resources on the given topic and opened the discussion up to a Q&A at the end.



ASQ & SPARKLER

How these tools support child development and how to use them to engage with families



ECONOMIC RESOURCES

Resources and strategies to create and manage healthy and safe environments for early childcare programs



HEALTH & SAFETY

What providers can do, and what resources exist, to ensure a safe return of children



STAFF MENTAL WELLNESS

Being Intentional: How staff can take care of their mental wellness so they can better support children



SOCIAL EMOTIONAL WELLNESS

Strategies and resources for staff and families to support the social emotional needs of young children



PKTS & PELI

Reviewing these tools and how the information helps Kindergarten and Pre-K teachers improve the transition from Pre-K to Kindergarten

WHAT PARTICIPANTS ARE SAYING

Very informative. Especially the different resources that are available which I'm not aware...I will surely put to practice all the information I learned and share them to fellow coworkers and others.

- Assistant Teacher (childcare center)

Keynote speaker was excellent and loved the small group aspect because it focused on what I was interested in learning more about.

- Owner/Director (childcare center)

I wish they would've gone further into the small group decisions. To do that we would've needed a bit more time in those small groups. It would've given us more abilities to ask them better questions. But the women I had did a wonderful job!

- Teacher (private pre-k)

Evening Sponsored by:

